

Parents' Supervision of Therapy Homework

- Rhythmic Writing:** Record on monthly calendar, support, encourage, focus on improving two aspects each month, draw eights and lines for motifs and last line for letters, erase, call for direction changes on eights.
- Blue Book:** Encourage student to memorize with multiple strategies (write on board, cover-say-check, silly sentence/story, etc.), hold book while student recites page, give letters for cues (e.g., “starts with ‘b’”).
- Let's Read:** Listen to student while looking at book with student, if student makes an error ask student to look again. Ask student to read slowly enough and pronounce clearly enough so parent can be sure what the words are.
- All Other:** Provide a place and time. Initial assignment chart when you see everything is complete. Do not point out errors.



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Student Materials Tax Information

MATERIALS PARENTS NEED TO PROVIDE:

- Book Bag
- Additional Composition Books
- Chalk Boards
- Chalk
- Eraser
- Replace lost or stolen materials

DISCOVERY PROGRAM WILL PROVIDE:

- Therapy Books
- First Composition Book
- Chalk Holder

Tax Records: Educational therapy is tax deductible if medical expense exceeds certain percentage of income (see tax code). For more information contact Family Resource Center on Disabilities, 20 East Jackson Blvd., Room 900, Chicago, IL. 60604. The Family Resource center can provide a tax guide for parents. (Facts You Should Know About Tax Deductions For Your Child.) These guides are free in single copies only – stamped self-addressed envelope requested.



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Homework Policies and Guidelines

HOMework: As a general rule, students are expected to do written homework assignments *UNASSISTED*. Your responsibilities as parents are as follows:

- 1. Provide a quiet place for studying, free from clutter and surrounding activity.
- 2. Schedule a set time for Rhythmic Writing and homework.
- 3. Supervise Rhythmic Writing four days each week. Post monthly CALENDAR on or near chalkboard. Sign and mark page number when you have completed the page for that day and return the monthly calendar at the end of each month.
- 4. Assist in the memorizing of the assigned Blue Book pages.
- 5. Listen to any assigned oral reading (example: Let's Read).
- 6. Make sure your child has proofread the Dictation and Copy paragraph (Getting the Main Idea). Listen to the student say the main idea and the important points of the paragraph.
- 7. Provide separate bag for therapy books/homework; pack the night before.
- 8. Plan observations the first week of every month.



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Educational Therapy
Therapist and High School Student Contract

The student agrees to the following conditions:

1. Arrive on time for regularly scheduled therapy sessions.
2. Bring all necessary materials for therapy.
3. Complete homework assignments.
4. Complete Rhythmic Writing homework on non-therapy days.
5. Actively participate in therapy.
6. Discuss any questions and concerns with the therapist.

The therapist agrees to the following conditions:

1. Begin therapy on time for regularly scheduled sessions.
2. Provide all necessary materials for educational therapy.
3. Assign appropriate amounts of homework and check for homework completion.
4. Provide feedback to the student and parents regarding goals, objectives, rationale, and progress.
5. Communicate with the student and parents regarding attitude, behavior and motivation.
6. Create a safe learning environment.

Both the therapist and the student have read and agreed to the following conditions for educational therapy for the academic school year.

Student

Date

Therapist

Date



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Media Release Form

I hereby give my consent for my child, _____ to be photographed and/or videotaped during NILD Educational Therapy™ sessions. These materials may be used by Discovery Program, IL llc. and the National Institute for Learning Disabilities (NILD) for promotional, training and research purposes.

Parent's Name (Please Print)

Parent's Signature

Date